**Elementary School Criteria for At-Risk Identification**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_**

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| **At-Risk Indicator** | **Points** |
| Low socio-economic or minority status | 1 |
| Teacher, counselor, or principal referred | 1 |
| Inappropriate age for grade placement | 2 |
| State testing deficiencies | 1 |
| Failing grades | 1 |
| Behavior Adaptations |  |
| 1. Externalizers (ex. aggression, arguing, defiance, tantrums, hyperactive, stealing, bullying, non-compliance with directives) | 2 |
| 1. Internalizers (ex. low activity level, shy or withdrawn, unassertive, avoid social interactions, plays alone, fearful) | 2 |
| Attendance (excluding medical and any kind of suspension)   1. Absent 10 or less days 2. Absent more than 10 days |  |
| 1  2 |
| Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect) | 3 |
| Transience (past 3 years)   1. 2 schools 2. 3 schools 3. 4 or more schools |  |
| 1  2  3 |
| Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.) | 1 |
| Department of Human Services (DHS) involvement (If yes, please list in what capacity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.) | 1 |
| Previously or currently involved in legal/court proceeding (If yes, please list when and what violation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.) | 1 |
| **Total Points** |  |