**High School Criteria for At-Risk Identification**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_**

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| --- | --- |
| **At-Risk Indicator** | **Points** |
| Low socio-economic or minority status | 1 |
| Teacher, counselor, or principal referred | 1 |
| GPA below 2.0 (If so, please write current GPA \_\_\_\_\_.) | 1 |
| Retained at any point in educational process | 2 |
| Credit deficiencies for graduation with entering class   1. 2 credits or less 2. 3 – 5 credits 3. 6 – 7 credits 4. 8 credits or more |  |
| 1  2  3  4 |
| State testing deficiencies | 1 |
| Behavioral Intervention   1. Full day in-school suspension: 2 – 5 times 2. Full day in-school suspension: more than 5 times 3. Out-of-school suspension: 1 – 2 times 4. Out-of-school suspension: 3 times or more |  |
| 1  2  3  4 |
| Attendance (excluding medical and any kind of suspension)   1. Absent 10 or less days 2. Absent more than 10 days |  |
| 1  2 |
| Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting) | 3 |
| Transience (past 3 years)   1. 2 schools 2. 3 schools 3. 4 or more schools |  |
| 1  2  3 |
| Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.) | 1 |
| Department of Human Services (DHS) involvement (If yes, please list in what capacity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.) | 1 |
| Previously or currently involved in legal/court proceeding (If yes, please list when and what violation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.) | 1 |
| Previously or currently enrolled in an Alternative Education Program. | 2 |
| **Total Points** |  |