Edgenuity Course Syllabus and Procedures

This syllabus is a guide to the things you should know and implement to be successful in this program.

Edgenuity Online Class Overview

Edgenuity is different than a traditional course because it is self-paced and online; you will learn all the concepts covered in a regular class at your own pace in an online environment. Much of your coursework (listening to lectures from online instructors, completing vocabulary activities, homework questions, lab activities, and online quizzes/tests] will take place online.

Because Edgenuity is self-paced, you will be taking on more responsibility for yourself than in a traditional high school class. To be successful with this course, it is essential that you are online every day and able to track/maintain your progress through each course. The ultimate responsibility for your success lies with you.

NOTE: Edgenuity is very dependent on reading, listening, and comprehending online lectures/material.

Course Requirements:

In order to be successful within this class you MUST:

~ Be able to navigate the web

~ Have average to above average English reading skills

~ Complete all assignments independently

~ Track your progress

~ Keep an organized notebook as directed

~ Get one-on-one help as needed

Criteria Checklist for Alternative Education

☐ INTAKE SCREENING

Intake committee considered behavioral, social, and academic needs of the student. Team assessed and matched needs to services. Student's participation required in the intake process

☐ STATE AND LOCAL COLLABORATION

School will incorporate an ongoing collaborative of resources and services to meet a broad range of student's needs. This should incorporate career tech, work study, and/or service learning. There should be regularly scheduled meetings of the advisory group to review program needs and services opportunities.

☐ INDIVIDUALIZED INSTRUCTION

School will provide a broad range of instruction options (experiential class instruction, extended technology, computer, video, and arts)

☐ COUNSELING AND SOCIAL SERVICES

Program offers a broad range of weekly group and individual counseling. Additional programs include: parental trainings, home visits, and information on a wide range of topics

☐ GRADUATION PLAN

Transition services are provided beyond high school graduation, jobs, and/or concurrent enrollment...

☐ SELF EVALUATION

Post data and written evaluation are complete, accurate, and submitted by the requested deadline. Self-evaluation process utilized to make program improvements

☐ EFFECTIVE INSTRUCTION

Student outcome data from informal tests, state testing, and quizzes will document students' progress towards academic goals and objectives. These assessments are utilized to determine program changes. Instructors collaborate with each other and other traditional classroom teachers to align curriculum to ensure student success.

☐ ARTS EDUCATION

The arts are to be infused into the alternate education curriculum. They should be used as an instructional strategy to expand and enrich the alternative curriculum throughout the year. Opportunities for public presentation of student art are available (displays, art shows, performances, publication on the internet

Principal _____   Date_____

Parent _____   Date_____

Student _____   Date_____

Instructor _____   Date_____

Roland Public Schools
Intake/Screening for Alternative Education Placement

Name: _____

DOB: _____

SS#: _____

Today's Date: _____

Check all that apply

☐ The student is at risk of dropping out of school or school failure.

☐ Both traditional and alternative educators are included in the intake and screening process.

☐ Student is participating voluntarily or has been assigned/placed.

☐ Student records have been reviewed and are attached as part of the intake process.

☐ Intake records are complete before screening.

☐ Student may be screened out when program appears inappropriate or he/she has completed the program.

SIGNATURES

		Agree	**Disagree**
Student: _____		_____	_____
Parent: _____		_____	_____
Traditional Teacher: _____		_____	_____
Alternative Teacher: _____		_____	_____
Administrator: _____		_____	_____

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Student Contract
Roland High School Alternative Education (EDGENUITY)

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Attending the alternative education program at Roland High School is a second-chance education opportunity and a privilege. By signing this contract, I agree to abide by all rules and regulations of the program and understand that I may lose my privilege of attending alternative education for violation of these guideline outlined below.

1. I will attend regularly. lf for any reason I cannot be in my classroom at the appointed time, I will contact RHS prior to the beginning of the school day. Parents will be notified by 10:00 am id their student has not arrived for school. Excused absences are for illnesses, doctor's visits, and family deaths.

   a. If eight (8) days, unexcused *are* missed a semester (18 week period), the student will be terminated from the program.

   b. If eight (8) days, excused are missed in a semester (18 week period), a parent conference will take place and termination may occur.

   c. If *more* than six (6) tardies *occur* in a semester (18 week period), a parent conference will take place and termination may occur. Remember under RHS policies, three (3) tardies equals an absence and will count towards the student's total absences.

2. I agree not to be a psychological or physical threat to anyone enrolled at Roland Public Schools on *or* off the school grounds. If my behavior off campus causes problem with anyone at school I understand that I will be suspended for a period of time.

3. I agree to participate in the class discussion and complete my assignments in a timely manner. I *agree* I will not be disruptive within the classroom. I understand if a teacher if forced to remove me from a classroom for disruptive behavior that I must have a conference with the program coordinator and classroom teacher before I will be allowed to return to class. If this does not solve the problem, a parent will be notified and I will be suspended *for* a period of time.

4. I understand that I am required to maintain a 60% *grade* in each and every subject and to show continued progress in each and every subject. If my grade falls below this level in two or more subjects for two consecutive weeks, or I fail to show acceptable progress, I will be dismissed from the alternative education program.

5. I agree to come to school drug and alcohol free.

6. I understand that weapons and illegal substances are not allowed on school property. These items, when discovered in the possession of a student, will be confiscated and turned *over* to law enforcement officials. Possession of any of the above will result in suspension.

7. I understand that it is illegal to be in possession of tobacco products on school property. Law prohibits smoking or the use of any form of tobacco on school property. Anyone found using tobacco products on school property will have tobacco items confiscated and disposed of. Repeat offenders will result in suspension.

8. I *agree* to *wear* school appropriate clothing. Inappropriate clothing includes any clothing depicting drugs, alcohol, nudity, inappropriate innuendo, and tobacco products. Any clothing that would identify me as a member of a gang, or clothing that exposes too much skin (no open midriffs, cleavage, etc.) is also considered inappropriate.

9. I understand that all other polices according to the RHS handbook apply to me as well.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Evaluation:

➤ Your semester grade(s) will reflect your "actual grade" within *Edgenuity*. If you are on "target" this grade will match your "overall grade"

➤ Target completion: The percentage of the course that should be done thus far in order to be on track to finish the course by the course end date.

Assessments:

➤ There will be a quiz, and often a lab assessment (in math and science courses) as part of each lesson. You must get a minimum score in order to proceed with the program.

　➤ If you are not on target, unfortunately you will not be permitted to retakes until you work to get yourself on target. These rules apply to topic tests and cumulative exams as well.

　➤ You will be able to use your notes on all tests, quizzes, and lab assessments. The better the notes you take, the easier the assessments will be!