

# A TO F REPORT CARD

---

2013

# High School Report Card Example

## A-F Report Card 2012-2013

Grades 9 - 12

District: Example District

14 1029 710

School: Example School

# A

## 100%

### 2013 Student Achievement (50%)<sup>1</sup>

Subject	# of Students	Performance Index	Letter Grade
English II/English III	895	100	A
Algebra I/Algebra II/Geometry	1330	100	A
Biology I	506	97	A
US History	499	99	A
<b>Overall 2012 Student Performance Grade</b>	<b>3230</b>	<b>100</b>	<b>A</b>

### Overall Student Growth (Progress Towards Proficiency) (25%)<sup>2</sup>

Subject	# of Students	Performance Index	Letter Grade
English II	393	96	A
Algebra I	189	97	A
<b>Overall 2012 Student Growth Grade</b>	<b>582</b>	<b>97</b>	<b>A</b>

### Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)<sup>3</sup>

Subject	# of Students	Performance Index	Letter Grade
English II	45	76	C
Algebra I	49	96	A
<b>Overall Bottom Quartile Growth Grade</b>	<b>94</b>	<b>86</b>	<b>B</b>

### Whole School Performance Bonus (Maximum 10 Points)<sup>4</sup>

Subject	Performance Index	Points Earned
Four Year Adjusted Cohort Graduation Rate	90%	5
Advanced Coursework	90%	1
College Entrance Exams	75%	1
Low Performing Eighth Grade Cohort Grad Rate	85%	1
EOI Performance	80%	1
Year To Year Growth		
<b>Overall Whole School Performance Bonus</b>		<b>9</b>

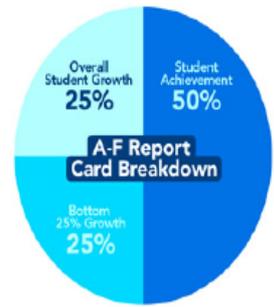
**FINAL GRADE**

**100%**

**A**

### School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
69-70	D
Below 69	F



# Report Card Breakdown

- Three Main Components:
  - 50% Student Achievement
  - 25% Overall Student Growth
  - 25% Bottom Quartile Growth
- Whole School Performance Bonus (10 points)



# Student Achievement

- Includes all Oklahoma State Testing Program (OSTP) exams administered during the most recent school year
  - Oklahoma Core Curriculum Tests (OCCT)
  - End-of-Instructions Exams (EOI)
  - Oklahoma Modified Alternative Assessment Program (OMAAP)
  - Oklahoma Alternative Assessment Program (OAAP).

# Student Achievement Performance Index

- There must be at least ten (10) valid test scores before a performance index is reported.

# Student Achievement

Students  
who took the  
exam

Percentage of  
Students at or  
above Proficient

**2013 Student Achievement (50%)<sup>1</sup>**

Subject	# of Students	Performance Index	Letter Grade
Reading	290	88	B
Mathematics	290	96	A
Science	100	102	A
Social Studies	99	93	A
Writing	95	83	B
Overall 2012 Student Performance Grade	874	92	A

Overall Student Achievement  
Grade (Worth 50% of total grade)

# Student Growth Section

- Growth is divided into two sub-categories:
  1. All students in a school: worth twenty-five percent (25%) of the final grade
  2. Bottom twenty-five percent of students in a school: worth twenty-five percent (25%) of the final grade

# Computing Student Growth

- Compare Reading and Math exams only
- A point is awarded for each student who
  - maintains proficient/advanced
  - improves proficiency levels
  - increases their OPI above the state average.

\* OPI or Oklahoma Performance Index is a student's scale score on an exam.

# Overall Student Growth

Students  
who took the  
exam

Percentage of  
Students maintained  
or improved  
proficiency

Overall Student Growth (Progress Towards Proficiency) (25%) <sup>2</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	189	88	B
Mathematics	191	92	A
Overall 2012 Student Growth Grade	380	90	A

Overall Student Growth  
Grade (Worth 25% of the  
Grade)

# Bottom Quartile Student Growth

- The bottom twenty-five percent growth index is calculated the same way as the overall growth index.

# Bottom Quartile Student Growth

Students  
who took the  
exam

Percentage of  
students improving

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)			
Subject	# of Students	Performance Index	Letter Grade
Reading	37	73	C
Mathematics	32	66	D
Overall Bottom Quartile Growth Grade	69	70	C

Bottom Quartile Student  
Growth Grade (Worth  
25% of the Grade)

\*Important for lowest  
performing students  
to improve

# Whole School Performance Bonus

- Ten bonus points are available.
- Each component is all or nothing, e.g. if attendance is worth six bonus points, a school will either receive all six or zero points.
- Bonus points are added to the final index. Thus, the maximum possible score is 110.

# Elementary School Bonus Criteria

- Elementary schools can earn ten (10) bonus points for achieving an attendance rate of 94% or higher.

# Middle School Bonus Criteria

- Six (6) bonus points are earned for achieving an attendance rate of 94% or higher.
- Two (2) bonus points are earned if the dropout rate is equal to or lower than 0.9%.
- Two (2) bonus points are earned if the percentage of students taking advanced coursework is 30% or higher.

# High School Bonus Criteria

- Five (5) bonus points are earned for a graduation rate of 90% or higher
- One (1) bonus point for advanced coursework
- One (1) bonus point for college entrance exams
- One (1) bonus point for low performing eighth grade cohort graduation rate
- One (1) bonus point for overall EOI performance
- One (1) bonus point for year-to-year growth in any of the above

# Whole School Performance Bonus

## Student Attendance Rate

Whole School Performance Bonus (Maximum 10 Points) †			
Subject		Performance Index	Points Earned
Student Attendance Rate		95.6	10
Overall Whole School Performance Bonus			10

- Elementary School with greater than 94% attendance receives all ten bonus points.

# Percentage Tested Requirement

- If a school does not test 95% of eligible students enrolled, the school's overall letter grade will be reduced by one whole letter grade.
- If a school does not test 90% of eligible students, the school will automatically receive an "F," regardless of the final index.

# Calculating Final Index

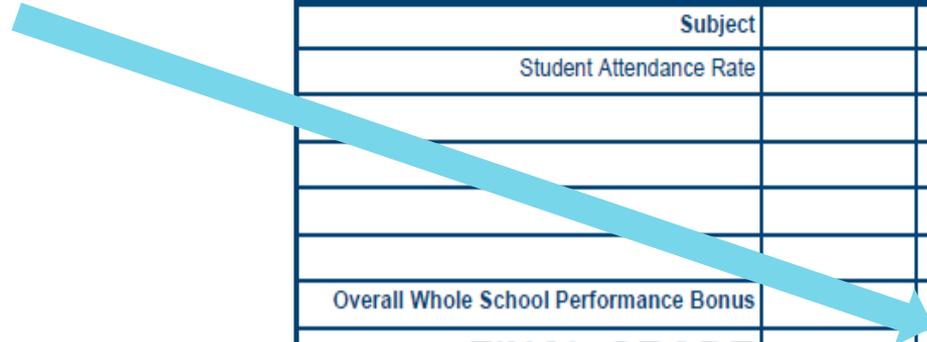
$$\begin{aligned} \text{Final Index} = & 0.50 \text{ (Student Achievement)} \\ & + 0.25 \text{ (Overall Student Growth)} \\ & + 0.25 \text{ (Bottom Quartile Student Growth)} \\ & + \text{(Whole School Performance Bonus)} \end{aligned}$$

# Elementary Example

Final Grade =

$$\begin{aligned}
 &0.50 \text{ (92)} \\
 &+ 0.25 \text{ (90)} \\
 &+ 0.25 \text{ (70)} \\
 &+ \text{10} \\
 \hline
 &= 96
 \end{aligned}$$

2013 Student Achievement (50%) <sup>1</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	290	88	B
Mathematics	290	96	A
Science	100	100	A
Social Studies	99	93	A
Writing	95	83	B
Overall 2012 Student Performance Grade	874	92	A
Overall Student Growth (Progress Towards Proficiency) (25%) <sup>2</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	189	88	B
Mathematics	191	92	A
Overall 2012 Student Growth Grade	380	90	A
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)			
Subject	# of Students	Performance Index	Letter Grade
Reading	37	73	C
Mathematics	32	80	D
Overall Bottom Quartile Growth Grade	69	70	C
Whole School Performance Bonus (Maximum 10 Points) <sup>4</sup>			
Subject		Performance Index	Points Earned
Student Attendance Rate		95.6	10
Overall Whole School Performance Bonus			10
<b>FINAL GRADE</b>		<b>96%</b>	<b>A</b>



# Final Index to Letter Grades

Final Index Range	Final Index Grade	Final Index Range	Final Index Grade
97% and above	A+	77% -79%	C+
93% - 96%	A	73% - 76%	C
90% - 92%	A-	70% - 72%	C-
87% -89%	B+	67% -69%	D+
83% - 86%	B	63% - 66%	D
80% - 82%	B-	60% - 62%	D-

# School Designations

- Reward Schools
  - A or A+ on the Report Card
- Focus Schools
- Priority Schools
  - F on the Report Card, and
  - Not using SIG funds or have been identified as High-Progress Reward
- For more information on School Designations, please contact:
  - Richard Caram: [Richard.Caram@sde.ok.gov](mailto:Richard.Caram@sde.ok.gov)
  - Sam Duell: [Sam.Duell@sde.ok.gov](mailto:Sam.Duell@sde.ok.gov)

# More Information

- Review the A to F Guide

[http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/AtoF\\_Guide\\_2013\\_9-5-13.pdf](http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/AtoF_Guide_2013_9-5-13.pdf)

- Contact

- Maridyth McBee : [Maridyth.mcbee@sde.ok.gov](mailto:Maridyth.mcbee@sde.ok.gov)
- Michael Tamborski: [Michael.tamborski@sde.ok.gov](mailto:Michael.tamborski@sde.ok.gov)
- Kurt Burnhardt: [Kurt.burnhardt@sde.ok.gov](mailto:Kurt.burnhardt@sde.ok.gov)
- Matt Morgan: [Matt.morgan@sde.ok.gov](mailto:Matt.morgan@sde.ok.gov)

405-521-3341 or 405-522-5269

# Questions