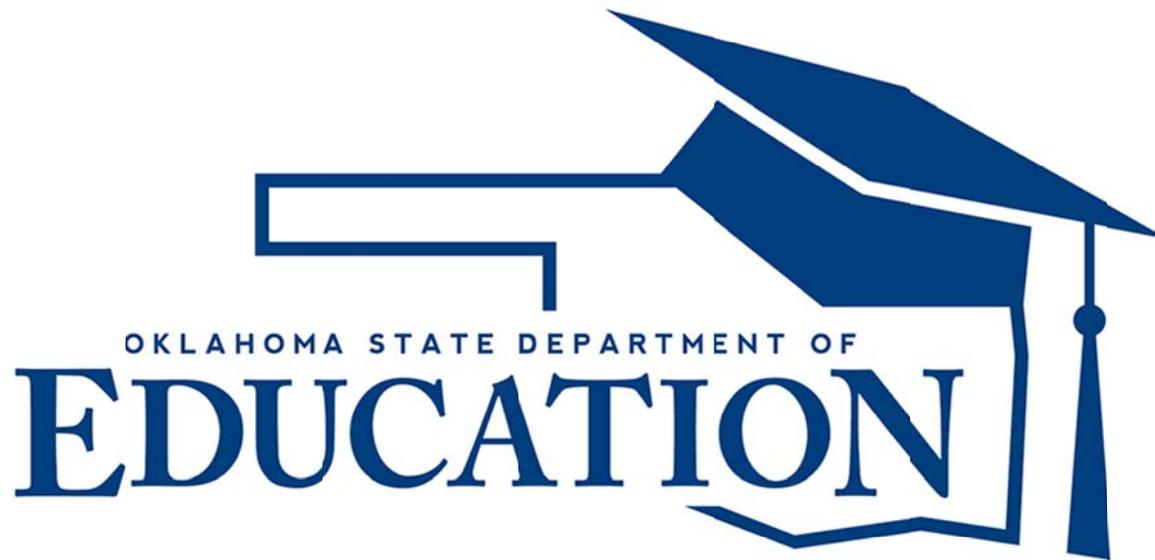


# Office of Special Education Services



2013-2014 Special Education Assessment Participation and  
Performance by Grade

# Reading Participation

Reading Assessment Participation Data by Grade										
Grade	3	4	5	6	7	8	9	10	11	12
a. Children with IEPs	9816	10127	9878	9274	8913	8561	300	6470	129	25
b. IEPs in regular assessment with no accommodations	3047	2917	2494	3773	3787	3872	*	28	*	
c. IEPs in regular assessment with accommodations	5097	5730	5940	4318	3902	3596	247	5516	*	*
d. IEPs in alternate assessment against grade-level standards <sup>1</sup>										
e. IEPs in alternate assessment against modified standards <sup>2</sup>										
f. IEPs in alternate assessment against alternate standards	856	746	715	635	646	598	22	552	29	14

<sup>1</sup> Oklahoma does not use an alternate assessment against grade-level standards.

<sup>2</sup> Oklahoma began phasing out alternate assessments against modified standards (OMAAP) in 2013.

# Math Participation

Math Assessment Participation Data by Grade										
Grade	3	4	5	6	7	8	9	10	11	12
a. Children with IEPs	9798	10136	9875	9312	8888	8561	4667	2200	189	37
b. IEPs in regular assessment with no accommodations	2935	2842	2398	3363	3242	3094	*	18	*	
c. IEPs in regular assessment with accommodations	5193	5817	6036	4728	4404	4319	4201	1734	126	20
d. IEPs in alternate assessment against grade-level standards <sup>1</sup>										
e. IEPs in alternate assessment against modified standards <sup>2</sup>										
f. IEPs in alternate assessment against alternate standards	856	753	722	637	652	612	280	319	45	14

<sup>1</sup> Oklahoma does not use an alternate assessment against grade-level standards.

<sup>2</sup> Oklahoma began phasing out alternate assessments against modified standards (OMAAP) in 2013.

# Reading Proficiency

Reading Proficiency Data by Grade										
Grade	3	4	5	6	7	8	9	10	11	12
a. Children with IEPs who received a valid score and a proficiency was assigned	9000	9393	9149	8726	8335	8066	272	6096	110	22
b. IEPs in regular assessment with no accommodations scored at or above proficient against grade level	2266	1988	1715	2003	1905	2153		*	*	
c. IEPs in regular assessment with accommodations scored at or above proficient against grade level	2087	1820	2195	1677	1376	1489		4185	48	
d. IEPs in alternate assessment against grade-level standards scored at or above proficient against grade level <sup>1</sup>										
e. IEPs in alternate assessment against modified standards scored at or above proficient against grade level <sup>2</sup>										
f. IEPs in alternate assessment against alternate standards scored at or above proficient against grade level	803	680	664	598	587	532		533	27	

<sup>1</sup> Oklahoma does not use an alternate assessment against grade-level standards.

<sup>2</sup> Oklahoma began phasing out alternate assessments against modified standards (OMAAP) in 2013.

# Math Proficiency

Math Proficiency Data by Grade										
Grade	3	4	5	6	7	8	9	10	11	12
a. Children with IEPs who received a valid score and a proficiency was assigned	8984	9412	9156	8728	8297	8006	4494	2073	176	34
b. IEPs in regular assessment with no accommodations scored at or above proficient against grade level	2448	2217	1805	1741	1533	1640	*	*		
c. IEPs in regular assessment with accommodations scored at or above proficient against grade level	3274	3223	3264	1863	1551	2045	2735	1026	56	
d. IEPs in alternate assessment against grade-level standards scored at or above proficient against grade level <sup>1</sup>										
e. IEPs in alternate assessment against modified standards scored at or above proficient against grade level <sup>2</sup>										
f. IEPs in alternate assessment against alternate standards scored at or above proficient against grade level	800	688	650	586	609	562	264	300	42	

<sup>1</sup> Oklahoma does not use an alternate assessment against grade-level standards.

<sup>2</sup> Oklahoma began phasing out alternate assessments against modified standards (OMAAP) in 2013.