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**STATE OF OKLAHOMA**

**TO:** The Honorable Members of the State Board of Education

**FROM:** Janet C. Barresi

**DATE:** December 18, 2014

**SUBJECT:** OSDE Update and Recommendations for TLE

The Oklahoma State Department of Education (OSDE) sincerely appreciates our collaborative partnership with the TLE Commission members, education stakeholders, and school districts with the implementation of state education laws and guidelines pursuant to 70 O.S. § 6-101.16A.

Throughout 2013-2014 the OSDE completed state-wide training sessions for the implementation of the student academic growth component of the Oklahoma TLE System. These sessions were delivered in a train-the-trainer format and covered two growth models: Value-Added Model (VAM) and the Student Learning Objective/Student Outcome Objective (SLO/SOO) model.

Over 615 district leaders representing 523 districts attended the VAM trainings held last spring and summer. More than 815 district leaders representing 434 districts attended the SLO/SOO trainings held this fall. For districts that did not send representation to these sessions, the TLE Office has provided alternate training options.

Additionally, the TLE Office has received feedback regarding the quantitative component of the TLE system. This feedback revealed two major themes: the flexibility of quantitative percentages and the phasing in of the quantitative weight. In response to this feedback, the OSDE asks the State Legislature to consider the following recommendations:

1. Allow districts flexibility of the quantitative component percentages to measure student academic growth as long as the flexibility is in accordance to the ESEA Flexibility waiver.
2. Phase in the quantitative weight in the TLE Composite Score for each teacher and leader as long as the phasing timeline is in accordance to the ESEA Flexibility waiver.

OSDE appreciates the careful consideration of the State Board of Education with the implementation of state education laws and guidelines pursuant to 70 O.S. § 6-101.16A.

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