



**State of Oklahoma
State Department of Education**

Amendment of Solicitation

Date of Issuance: 6-11-14
Requisition No. 2650001262

Solicitation No. 2650000290
Amendment No. 1

Hour and date specified for receipt of offers is changed: No Yes, to: _____ CST

Pursuant to OAC 580:16-7-30(d), this document shall serve as official notice of amendment to the Solicitation identified above. Such notice is being provided to all suppliers to which the original solicitation was sent.

Suppliers submitting bids or quotations shall acknowledge receipt of this solicitation amendment prior to the hour and date specified in the solicitation as follows:

- (1) Sign and return a copy of this amendment with the solicitation response being submitted; or,
- (2) If the supplier has already submitted a response, this acknowledgement must be signed and returned prior to the solicitation deadline. All amendment acknowledgements submitted separately shall have the solicitation number and bid opening date printed clearly on the front of the envelope.

ISSUED BY and RETURN TO:

U.S. Postal Delivery:
State Department of Education
2500 N. Lincoln Blvd, Suite 429
Hodge Building
Oklahoma City, OK 73105 -
or

Irene Bowman
Contracting Officer
(405) - 522 - 5301
Phone Number

Personal or Common Carrier Delivery:
SAME

irene.bowman@sde.ok.gov
E-Mail Address

,OK -

Description of Amendment:

a. This is to incorporate the following:

PLEASE CHANGE NAME OF RFP TO READ: Oklahoma Competitive Grant Pool

.

Name has been changed throughout the attached RFP

.

QUESTION:

What is the range of funding per project?

ANSWER

There is no range of funding per project

b. All other terms and conditions remain unchanged.

Supplier Company Name (**PRINT**) _____
Date

Authorized Representative Name (**PRINT**) _____
Authorized Representative Signature

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B. SPECIAL PROVISIONS

B.1 CONTRACT PERIOD:

B.1.1. Contract Period: August 1, 2014 through June 30, 2015

B.2 Subcontracting

B.2.1 The SDE shall contract with one supplier for the total work to be accomplished. The supplier may not subcontract any portion of this work to be accomplished without the written consent and approval of SDE. The terms of this contract and such additional terms as SDE may require shall be included in any approved subcontract and any approval of any subcontract shall not relieve the supplier of any responsibility for performance under this contract.

B.3 Award of Contract

B.3.1 The supplier shall not commence work, commit funds, incur costs, or in any way act to obligate the State until so notified in writing of the approval of the contract. The authorized State representative is the only individual who can transmit that approval to the contractor.

B.4 This is a single solicitation which will result in multiple award contracts, supporting Oklahoma schools.

B.5 Invoicing and Payment:

B.5.1 Pursuant to 74 O.S.85.44(B), invoices will be paid in arrears after products/services have been delivered or provided. Interest on late payments made by the State of Oklahoma is governed by 62 O.S. 34.71 and 62 O.S.34.72. **Invoices amounts shall be no more than ¼ of the contract.**

B.6 The release of this solicitation does not guarantee any suppliers an award of contract.

B.7 **STUDENT DATA ACCESSIBILITY, TRANSPARENCY AND ACCOUNTABILITY**

When and where applicable, Vendor's ability to provide services under this Agreement requires OSDE to share student data containing confidential personally identifiable information ("PII") from education records maintained by OSDE with Vendor. Vendor agrees to comply with all state and federal laws relating to student data and privacy, including the Family Educational Rights and Privacy Act, (20 U.S.C § 1232g; 34 CFR Part 99) ("FERPA") and the Oklahoma Student Data Accessibility, Transparency, and Accountability Act of 2013, (70 O.S. § 3-168).

Agreement must include the Purpose of the Agreement; must specifically include all data points to be released by OSDE and what the Vendor will do with the student data.

Student data released to Vendor will be limited to data points specifically listed in this Agreement. If Vendor determines that there is a legitimate need to receive or access additional student data/information and that such information is necessary to perform required duties/responsibilities, Vendor shall submit a written request to OSDE detailing the information needed and state the purpose of the disclosure. If OSDE determines that access is necessary and appropriate, this Agreement may be modified in accordance with request. No information shall be provided until the Agreement is modified to reflect additional/subsequent data disclosures.

Vendor will safeguard the confidentiality and integrity of all data received pursuant to this Agreement, place limitations on its use, and maintain compliance with all applicable privacy laws. Vendor shall establish appropriate administrative, technical and physical safeguards to ensure the security and confidentiality of all student data.

Student information from education records cannot be published in a way that would allow individual students or their parents to be identified. Any reports or published information that is a result of or derived from confidential student data containing PII provided by OSDE shall not allow individuals to be directly or indirectly identified and shall contain no student level data. Vendor may use student information from education records to perform contractual duties as required by this Agreement, but any published results must be presented in a manner which protects the privacy and confidentiality of individuals involved. The OSDE shall be provided the opportunity to review all results prior to publication.

Vendor shall require all staff to comply with the data security and confidentiality provisions set forth herein. Only those employees that are directly involved in performing tasks outlined herein and who have a legitimate interest in providing services according to the terms of this Agreement shall be entitled to access student data. Vendor shall take steps to maintain the confidentiality of student information from education records. **[The Agreement must specifically state the offices or employees within the Vendor who will have access to the student data disclosed by OSDE.]**

This Agreement does not constitute a release of student-level data for the requestor's discretionary use. Access to (or disclosure of) confidential student information contained from education records pursuant to the terms of this Agreement shall not constitute an assignment of ownership of the information provided. OSDE retains all ownership rights to the data transferred pursuant to this Agreement, and Vendor shall not obtain any right, title, or interest in any of the data furnished by OSDE.

OSDE data may only be used to carry out responsibilities throughout the duration of the projects/task/assignments specified herein. OSDE data may only be used to perform the duties specified in this Agreement. Any unauthorized use of the data files beyond the terms specified in the Agreement is not permitted. Vendor shall not use the data for purposes other than the projects/task/assignments identified herein. **[May contain brief description of how Vendor will access the information.]**

Vendor shall immediately notify the OSDE if there is any unauthorized access or breach to the information provided by the OSDE and take reasonable steps to mitigate any breach. In the event a breach occurs, Vendor will take reasonable steps and implement corrective procedures to ensure that further breaches do not occur.

OSDE shall be notified immediately if Vendor receives a request for the student data containing PII provided by the SDE. If Vendor becomes legally compelled to disclose any confidential PII (whether by judicial or administrative order, applicable law, rule or regulation, or otherwise, then Vendor shall use all reasonable efforts to provide OSDE with prior notice before disclosure so that OSDE may seek a protective order or other appropriate remedy to prevent the disclosure. If a protective order or other remedy is not obtained prior to

when any legally compelled disclosure is required, Vendor shall only disclose that portion of the confidential PII that it is legally required to disclose.

Vendor may determine that it is necessary to employ a contractor or subcontractor to fulfill contractual obligations under the Contracts. Vendor shall ensure, by written agreement, that any contractor or subcontractor employed by Vendor remains in compliance with (FERPA), 20 USC § 1232g; 34 CFR Part 99, and the Oklahoma Student Data Accessibility, Transparency, and Accountability Act of 2013, 70 O.S. § 3-168. OSDE shall enter into a Data Sharing Agreement with any contractor or subcontractor employed by Vendor prior to the release of any student data or personally identifiable information.

The OSDE will immediately terminate this agreement and this agreement shall not be renewed due to the breach of any of the terms and conditions of the data security and confidentiality provisions set forth herein by Vendor and OSDE may revoke any other existing RFP's or contract with Vendor. (OAC 580:16-3-23 and OAC 580:16-9-9)

The OSDE may seek monetary, restitutive and punitive damages against Vendor for a breach of any of the terms and conditions of the data security and confidentiality provisions set forth herein as allowed by law.

Upon notification of a breach in the terms and conditions of the data security and confidentiality provisions set forth herein, the OSDE will not release any additional confidential personally identifiable information ("PII") from education records maintained by OSDE to the Vendor.

Upon completion of the services detailed in this agreement or upon termination of this agreement, Vendor shall immediately destroy all PII that was disclosed by the OSDE and provided to Vendor for the purposes detailed in this agreement. Within ten (10) days of destruction, Vendor shall provide written notification to the OSDE of the date and method of destruction of these records.

C. SOLICITATION SPECIFICATIONS

- C.1 The purpose of the Oklahoma Competitive Grant is to provide funding to programs and services that support the Oklahoma State Department of Education's (OSDE) goal, which is as follows:
 - C.1.1 Oklahoma will be College and Career ready by 2020: All children will graduate from high school College, Career, and Citizen ready by 2020.
- C.2 Vision:
 - C.2.1 Either through direct services to students or through services to teachers, administrators, and other stakeholders, the Oklahoma Competitive Grant recipients will impact the college, career, and citizen readiness of Oklahoma students, including students attending schools needing improvement.
- C.3 Theory of Action:

C.3.1 Through partnerships with effective service providers, focused on a common goal, the OSDE and local education agencies (LEAs) will have a greater impact on the College and Career readiness of students.

C.4 Description:

C.4.1 The Oklahoma Competitive Grant is a statewide competition of non-profit, for profit, government entities, as well as LEAs seeking to scale successful projects to a regional or statewide level of implementation, or to an increased number of students. Awarded grants will be programs that are likely to support Oklahoma's College and Career Readiness goal by providing services to a significant number of students, teachers, administrators, and/or other stakeholders. Points will be granted for programs that serve schools designated as Priority, Targeted Intervention, and/or Focus Schools. Examples of activities that may comprise awarded programs include, but are not limited to:

- C.4.1.1 Innovative dropout prevention programs.
- C.4.1.2 Enrichment, mentoring, tutoring, social and emotional skill-building, and other activities during or in addition to the regular school day.
- C.4.1.3 Professional development for teachers and administrators on the use of the arts, behavioral skills, and/or character education to improve academic success.
- C.4.1.4 Research and dissemination of best practices related to Oklahoma education reform initiatives.
- C.4.1.5 STEM-related activities for students and/or educators.
- C.4.1.6 Literacy-related activities for students and/or educators.
- C.4.1.7 Professional development for teachers and administrators on implementation of Oklahoma Academic Standards and aligned assessments; use of data to differentiate instruction; best practices of effective teaching, leadership, and professional growth tools; use of accountability data and school status designations to drive instruction; and implementation of digital learning tools to build 21st Century skills.

D. EVALUATION

D.1 This RFP will be evaluated as best value in accordance with Title 74.85. The best value criteria for this proposal is as follows:

- D.1.1 Abstract
- D.1.2 Explanation of the Program
- D.1.3 Past Work and Results
- D.1.4 Accountability Metrics
- D.1.5 Budget Summary
- D.1.6 Budget Justification

D.2 Negotiations

D.2.1 In accordance with Title 74 §85.5, the State of Oklahoma reserves the right to negotiate with one, selected, all or none of the vendors responding to this solicitation to obtain the best value for the State. Negotiations could entail discussions on products, services, pricing, contract terminology or any other issue that may mitigate the State's risks. The State shall consider all issues negotiable and not artificially constrained by

internal corporate policies. Negotiation may be with one or more vendors, for any and all items in the vendor's offer.

- D.2.2 Firms that contend that they lack flexibility because of their corporate policy on a particular negotiation item shall face a significant disadvantage and may not be considered. If such negotiations are conducted, the following conditions shall apply:
- D.3 Negotiations may be conducted in person, in writing, or by telephone.
- D.4 Negotiations shall only be conducted with potentially acceptable offers. The State reserves the right to limit negotiations to those offers that received the highest rankings during the initial evaluation phase.
- D.5 Terms, conditions, prices, methodology, or other features of the offeror's offer may be subject to negotiations and subsequent revision. As part of the negotiations, the offeror may be required to submit supporting financial, pricing, and other data in order to allow a detailed evaluation of the feasibility, reasonableness, and acceptability of the offer.
- D.6 The requirements of the Request for Proposal shall not be negotiable and shall remain unchanged unless the State determines that a change in such requirements is in the best interest of the State Of Oklahoma.
- D.7 BEST and FINAL – The State may request best and final offers if deemed necessary, and shall determine the scope and subject of any best and final request. However, the vendor should not expect an opportunity to strengthen its offer and should submit its best offer based on the terms and condition set forth in this solicitation
- D.8 The State reserves the right to request demonstrations and questions and/or clarifications from any or all responding bidders.

E. INSTRUCTIONS TO SUPPLIER

- E.1 Oklahoma Competitive Grants will be awarded on a competitive basis, pending the availability of funds in the Oklahoma State Department of Education's budget for FY15. The Oklahoma State Board of Education anticipates recommending for award approximately 10-20 grants, depending on size and quality of proposed programs as well as funding that may or may not be available. Each eligible applicant should apply for funds sufficient to make a significant impact on the State as appropriate for the scope of the program designed.
- E.2 In the case that the Oklahoma State Board of Education wishes to award more programs than the funding will allow, they may choose to partially fund proposed programs. Applicants whose grants are awarded at less than the amount requested may have to revise the proposed budget and/or scope of the program.
- E.3 Eligible applicants are non-profit entities, for-profit entities, government entities, or local educational agencies (LEA) that have a demonstrated record of effectiveness in increasing college-, career-, and citizen-readiness of students. An applicant's demonstrated record of effectiveness should be with students who have the status of any grade(s) in PK-12 educational programs. The applicant must be capable of providing services that are consistent with the purpose of this grant competition and the education reform goals of the State of Oklahoma. The applicant must seek to serve a significant number of students, teachers, administrators, and/or other stakeholders at a regional or state level, or increase the number of students, teachers, administrators, and/or other stakeholders currently being served in an existing program.

E.4 Entities eligible to apply to provide services may include, but are not limited to:

- E.4.1 Private Companies
- E.4.2 Non-Profit Organizations
- E.4.3 Community Agencies/Services Providers
- E.4.4 Philanthropic Organizations
- E.4.5 Faith-Based Organizations
- E.4.6 LEAs
- E.4.7 Institutions of Higher Education
- E.4.8 Private Schools
- E.4.9 Government Entities
- E.4.10 Consortia of Eligible Entities

E.5 In order to be considered, applications must be complete. Complete applications will include all of the components listed in the table below, in accordance with their descriptors that follow.

Application Components	Page Limits and Locations
1.0 Introduction	
1.1 Cover Page and Overview	Form Found in Attachment A
1.2 Table of Contents	No page limits
1.3 Abstract	Not to exceed one page
2.0 Program Overview	
2.1 Explanation of the Program	Not to exceed 6 pages
2.2 Past Work and Results	Not to exceed 3 pages
2.3 Accountability Metrics	Not to exceed 3 pages
3.0 Budget	
3.1 Budget Summary	Example Template Found in Attachment C
3.2 Budget Justification	Example Template Found in Attachment D

E.6 Application packets should be submitted in the order shown below. Please use the indicated number for each section when referring to a component in your application. The narrative sections of the proposal should be double-spaced and the font used should not be smaller than 12-point. Narrative sections should be on letter-sized paper (8.5” x 11”) with no less than 1” margins. Applicants should adhere to the page limitations on the narrative sections.

E.7 Section 1: Introduction

- E.7.1 Cover Page and Overview (Attachment A): A completed cover page should be used as the cover of the application.
- E.7.2 Table of Contents: Please include an easy-to-follow table of contents with page numbers for each component of the application.
- E.7.3 Abstract: This narrative should provide a brief and concise overview of the grant proposal, summarize the intended results, and set the stage for the remainder of the application components.

E.8 Section 2: Program Overview

- E.8.1 Explanation of the Program: This narrative should include a description of the program. The narrative should describe at a minimum, each of the following:

- E.8.1.1 How the program supports the College and Career Readiness goal of the agency,
 - E.8.1.2 A description of which reform efforts, if any, will be enhanced by the program,
 - E.8.1.3 A detailed explanation of activities that will be involved,
 - E.8.1.4 The plan for implementation, including detailed timelines and responsible parties,
 - E.8.1.5 The number of students, teachers, and/or administrators the program anticipates serving, and
 - E.8.1.6 How students attending Priority, Targeted Intervention, and Focus schools will be targeted to receive support from the program, if at all.
- E.8.2 Past Work and Results: This narrative should include a detailed description of the past work that eligible applicants have completed as well as a detailed description of the results of that work. This explanation should include the plans, strategies, and resources that were used with past work and the results that accompanied them. Eligible applicants should collaborate with OSDE through a working relationship by: Monthly reports; email and/or phone communications
- E.8.3 Any applicant that was awarded for the 2013-2014 Oklahoma Competitive Grant must include evidence of how the funds were used to improve student achievement during the 2013-2014 school year. Failure to provide this information may disqualify an applicant from participating in FY-15.
- E.8.4 Accountability Metrics: This narrative should include a list of accountability metrics that the applicant believes would be appropriate for the program. For each metric, the application should include targets for the end of the contract year as well as quarterly benchmarks, a description of how the metrics will be measured, who will be responsible for meeting the targets and benchmarks, and how the program will respond if targets and benchmarks are not met.

E.9 Section 3: Budget

- E.9.1 Budget Summary (example template provided in Attachment C): A completed budget overview must be provided, providing summary information for each category of expenditures. Categories may include, but are not limited to:
- E.9.1.1 Staffing
 - E.9.1.2 Travel
 - E.9.1.3 Office Supplies and Equipment
 - E.9.1.4 Professional Development Materials
 - E.9.1.5 Rental Fees
 - E.9.1.6 Please use expenditure categories that are most appropriate for the services provided and will clearly explain how funds are being used.
- E.9.2 Budget Justification (example template provided in Attachment D): Provide an explanation for each budgeted item and how the dollar values were derived. Applicants may want to include references from the narrative portions of the proposal for clarification and to avoid repeating information.

- E.10 After award of contract each supplier will be assigned a contract manager. The contract manager will be for communications and verifications of reports.

F. CHECKLIST

- F.1 June 9, 2014 – Notice of Request for Proposals (RFP) from Oklahoma State Department of Education
- F.2 Any questions concerning this proposal must be submitted by: _June 20, 2014 by 2:00pm, CDT. **Please send all questions to: irene.bowman@sde.ok.gov or fax to 405-522-5121**
- F.2 July 2, 2014 @ 4:00pm CDT – Proposals due to Oklahoma State Department of Education
- F.3 July 24, 2014 – Oklahoma State Board of Education makes recommendations for grant awards
- F.4 August 1, 2014 – Grants begin
- F.5 October 6, 2014 – Quarter 1 Invoice and Report Due
- F.6 January 5, 2015 – Quarter 2 Invoice and Report Due
- F.7 April 6, 2015 – Quarter 3 Invoice and Report Due
- F.8 June 1, 2015 – Report on Accountability Metrics Due
- F.9 June 30, 2015 – Grant ends
- F.10 July 6, 2015 – Final Invoice and Report Due

G. OTHER

- G.1 Attachment A – Cover Page and Overview
- G.2 Attachment B – Budget Narrative Justification
- G.3 Attachment C – Budget Summary
- G.4 Attachment D – DRAFT Selection Rubric

H. PRICE AND COST

- H.1 Awarded grants will be held accountable for fiscal responsibility and educational impact. Invoices must be submitted at least on a quarterly basis and will be paid in accordance with State law. Quarterly reports of progress toward accountability metrics must accompany each invoice.
- H.2 Suppliers must submit a complete detail budget sheet for the entire year of this contract outlining all costs associated with this service.
- H.3 Please list any other anticipated costs that will be associated with this service.
- H.4 Payment against this contract shall be firm fixed at the quoted price, and OSDE shall not pay, nor be liable for any other additional costs.
- H.5 Payment for all services herein shall be made in arrears. OSDE shall not make any advance payments or advance deposits.
- H.6 No payments will be made to the supplier for services performed pursuant to this contract by unapproved employees of the contractor.

ATTACHMENT A

**Oklahoma Competitive Grant Pool
1.1 – Cover Page and Overview**

**PLEASE RETURN THIS FORM WITH YOUR PROPOSAL AND
ALL OTHER REQUIRED FORMS OF THE RFP PACKAGE**

Applying Entity: _____

Contact Person & Job Title: _____

Address: _____

Phone Number: _____ Fax Number: _____

E-mail Address: _____

Title of the Program: _____

Amount of Funds Requested: _____

Estimated Number of Individuals to be Served Directly: _____

Cost per individual served directly: _____

Program Overview

- 1. Please provide a short description of the intended program (1-5 sentences).**

- 2. Please provide a brief analysis of how the program supports Oklahoma's College and Career Readiness Goal (1-5 sentences).**

ATTACHMENT A

- 3. Which of the following Oklahoma education reform initiatives will be enhanced if the program is funded? Check all that apply.**

<input type="checkbox"/>	Rigorous Curriculum and Standards
<input type="checkbox"/>	Literacy (PK-3)
<input type="checkbox"/>	Literacy (4-12)
<input type="checkbox"/>	STEM (PK-12)
<input type="checkbox"/>	Graduation Requirements (ACE)
<input type="checkbox"/>	Digital Learning
<input type="checkbox"/>	Effective Teachers and Leaders (TLE)
<input type="checkbox"/>	Effective Schools/School Turnaround (Priority, Targeted Intervention, Focus)
<input type="checkbox"/>	Assessment and Accountability
<input type="checkbox"/>	Transparency
<input type="checkbox"/>	Educator Collaboration
<input type="checkbox"/>	Teacher and Administrator Preparation
<input type="checkbox"/>	Other (please specify):

- 4. Which of the following types of individuals will be directly served by the program? Check all that apply.**

<input type="checkbox"/>	Students
<input type="checkbox"/>	Teachers
<input type="checkbox"/>	Administrators
<input type="checkbox"/>	Parents/Families
<input type="checkbox"/>	Other Stakeholders (please specify):

- 5. Which of the following types of individuals will benefit as a result of the program? Check all that apply.**

<input type="checkbox"/>	Students
<input type="checkbox"/>	Teachers
<input type="checkbox"/>	Administrators
<input type="checkbox"/>	Parents/Families
<input type="checkbox"/>	Other Stakeholders (please specify):

- 6. Has the program been active in the State previously? If so, briefly describe the scope and impact (1-5 sentences).**

ATTACHMENT A

Certification by Authorized or Institutional Official

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization or institution.

Typed or Printed Name of Authorized Official

Title

Signature of Authorized Official

Date

Oklahoma Competitive Grant Pool

3.2 – Example Budget Detailed Narrative/Justification Template

Total Requested Funds for Grant Period (FY15): \$ _____

Applying Entity: _____

LEA County-District Code (e.g., 55C006), if applicable _____

Itemize and explain each amount budgeted in the Summary Budget. (Use additional pages as necessary.)

Budget Category	Narrative: Detailed Item Description (including how amounts were derived)	Narrative: Item Justification/Usage (explanation for need of item)	Cost

Oklahoma Competitive Grant Pool Funds DRAFT Selection Rubric

1.1 Cover Page

No Points Awarded

1.2 Table of Contents

No Points Awarded

1.3 Abstract

Points Possible: 10

Up to 10 points will be awarded for the abstract according to the scale provided below.

Points Awarded: _____

No Evidence (0 points)	Limited or Unclear Evidence (3 points)	Sufficient Evidence (7 points)	Outstanding Evidence (10 points)
The abstract is missing or does not provide an overview of the grant proposal.	The abstract provides a limited or unclear overview of the grant proposal, summary of the intended results, and/or preface to the remainder of the application components.	The abstract provides an overview of the grant proposal, summarizes the intended results, and/or sets the stage for the remainder of the application components, but the abstract does not include all three components in a brief and concise manner.	The abstract provides a brief and concise overview of the grant proposal, summarizes the intended results, and sets the stage for the remainder of the application components.
Comments:			

2.1 Explanation of the Program

Up to 30 points will be awarded for the Explanation of the Program according to the scale provided below.

Points Possible: 30

Points Awarded: _____

<p align="center">No Evidence (0 points)</p>	<p align="center">Limited or Unclear Evidence (10 points)</p>	<p align="center">Sufficient Evidence (20 points)</p>	<p align="center">Outstanding Evidence (30 points)</p>
<p>The narrative of Explanation of the Program is missing or does not include any of the required components: detailed description of the program, how the program will specifically support College and Career Readiness, a description of which reforms, if any, will be enhanced, the plan for implementation, explanation of activities that will be involved, the number of students, teachers, and/or administrators the program anticipates serving, and how the Priority, Targeted Intervention, and Focus schools will be targeted to receive support from the program, if at all.</p>	<p>The narrative includes a limited or unclear description of the Explanation of the Program, including a limited or unclear explanation of the activities that will be involved.</p>	<p>The narrative includes a detailed description of the Explanation of the Program, including a detailed explanation of the activities that will be involved.</p>	<p>The narrative includes a detailed description of the Explanation of the Program, including a detailed explanation of the activities that will be involved.</p>
	<p>The narrative does not provide detail for implementation.</p>	<p>The narrative includes a detailed plan for implementation, including responsible parties and timelines.</p>	<p>The narrative includes a detailed plan for implementation, including responsible parties and timelines.</p>
	<p>Activities described are not closely tied to the College and Career Readiness goal, and the program described is unlikely to have a significant impact on increasing the College</p>	<p>Activities described are closely tied to the College and Career Readiness goal, and the program described is likely to have a significant impact on increasing the College</p>	<p>Activities described are closely tied to the College and Career Readiness goal, and the program described is likely to have a significant impact on increasing the College</p>
	<p>The narrative does not provide evidence that a significant number of students, teachers, administrators, and/or other stakeholders will be served.</p>	<p>The narrative provides evidence that a significant number of students, teachers, administrators, and/or other stakeholders will be served.</p>	<p>The narrative provides evidence that a significant number of students, teachers, administrators, and/or other stakeholders will be served.</p> <p>The program and/or Activities described are innovative.</p> <p>The narrative includes explanations of which reforms will be enhanced, and how the Priority, Targeted Intervention, and Focus schools will be targeted to receive support from the program.</p>
<p>Comments:</p>			

2.2 Past Work and Results

Up to 15 points will be awarded for the Past Work and Results description according to the scale provided below.

Points Possible: 15

Points Awarded: _____

<p align="center">No Evidence (0 points)</p>	<p align="center">Limited or Unclear Evidence (5 points)</p>	<p align="center">Sufficient Evidence (10 points)</p>	<p align="center">Outstanding Evidence (15 points)</p>
<p>The narrative of Past Work and Results is missing or does not include any of the required components: past work that the eligible applicants have completed as well as a detailed description of the plans, strategies, and the resources that were used with the past work and the results that accompanied the work. Have no measurable data that proves Students Academic Outcomes.</p>	<p>The narrative includes a limited or unclear description of the past work that the eligible applicants have completed including a limited or unclear description of the plans, the strategies, and the resources that were used with the past work and the results that accompanied the work. Have limited measurable data that proves students academics</p>	<p>The narrative includes a clear description of the past work that the eligible applicants have completed as well as a detailed description of the plans, strategies, and resources that were used with the past work and the results that accompanied the work. Including evidence and how it will impact students. Have sufficient measurable data that proves students academic outcomes.</p>	<p>The narrative includes a clear description of the past work that the eligible applicants have completed as well as a detailed description of the plans, strategies, and resources that were used with the past work and the results that accompanied the work, including strong evidence and how it will impact students.</p> <hr/> <p>Have outstanding measurable data that proves students academic outcomes.</p>
<p>.</p>			

2.3 Accountability Metrics

Up to 15 points will be awarded for the description of Accountability Metrics according to the scale provided below.

Points Possible: 15

Points Awarded: _____

No Evidence (0 points)	Limited or Unclear Evidence (7 points)	Sufficient Evidence (15 points)
The narrative of Accountability Matrix is missing or does not include any of the required components: rigorous targets and benchmarks, how the metrics will be measured, who will be responsible for meeting the targets and benchmarks, and how the program will respond if targets and benchmarks are not met.	The narrative includes a limited or unclear list of accountability metrics or the metrics included are not rigorous or appropriate for the program.	The narrative includes a list of rigorous accountability metrics that are appropriate for the program.
	The narrative does not include rigorous targets or quarterly benchmarks.	For each metric, the narrative includes rigorous targets for the end of the contract year as well as quarterly benchmarks.
	The narrative includes a limited or unclear description of how the metrics will be measured, who will be responsible for meeting the targets and benchmarks, and how the program will respond if targets and benchmarks are not met.	The narrative includes a description of how the metrics will be measured, who will be responsible for meeting the targets and benchmarks, and how the program will respond if targets and benchmarks are not met.
Comments:		

3.1 Budget Summary

Up to 10 points will be awarded for the budget summary according to the scale provided below.

Points Possible: 10

Points Awarded: _____

No Evidence (0 points)	Limited or Unclear Evidence (3 points)	Sufficient Evidence (7 points)	Outstanding Evidence (10 points)
The budget summary is missing or includes inappropriate and/or unallowable expenditures.	The budget summary includes appropriately identified allowable expenditures. The total requested funds do not represent the best value for the State in that the total funds requested are not appropriate for planned activities or numbers served.	The budget summary includes appropriately identified allowable expenditures. The total requested funds represent a good value for the State in that the total funds requested are appropriate for the planned activities and numbers served.	The budget summary includes appropriately identified allowable expenditures. The total requested funds represent outstanding value for the State in that the planned activities and intended outcomes are greater than the funds requested.
Comments:			

3.2 Budget Justification

Up to 20 points will be awarded for the budget justification according to the scale provided below.

Points Possible: 20

Points Awarded: _____

No Evidence (0 points)	Limited or Unclear Evidence (6 points)	Sufficient Evidence (14 points)	Outstanding Evidence (20 points)
The budget justification is missing or does not include justifications for requested expenditures.	The budget justification includes limited or unclear evidence of how the requested budget amounts were derived and/or particular expenditures requested do not represent the best value for the State in that the dollar values derived are not appropriate for the planned activities.	The budget justification includes details of how the requested budget amounts were derived. Particular expenditures requested represent a good value for the State in that the dollar values derived are appropriate for the planned activities.	The budget justification includes details of how the requested budget amounts were derived. Particular expenditures requested represent an outstanding value for the State in that the planned activities and intended outcomes are greater than the funds requested.
Comments:			