

OAAP Weekly Update

Resources specific to the **2014-15 OAAP** are available at <http://ok.gov/sde/assessment>

Oklahoma resources relating to specific DLM roles are available at <http://dynamiclearningmaps.org/oklahoma>

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Portfolio Administration (Science, History, and Geography)

The operational spring window is scheduled to open January 12 and will close May 1. Teachers are encouraged to start uploading evidence as soon as the operational spring window opens. The 2014-15 OAAP Portfolio Rubrics, Portfolio Administration Manual, blueprints, and links to the Portfolio administration training and Alternate Assessment overview webcasts are available at <http://ok.gov/sde/assessment>.

Dynamic Learning Maps (DLM) Phase C Field Test

The Phase C field test window opened January 5 and is scheduled to close March 6. Field testing is entirely optional; school districts must decide whether or not to participate.

The purposes of the field test are to:

1. Try out testlets that could be used for future operational assessments.
2. Collect data that will be used to continue statistical modeling of the learning map.
3. Solicit feedback from teachers on new assessments.

The [DLM website](#) and the OSDE-SES [Assessment webpage](#) have links to resources for district staff and test administrators. Resources are to be used for field tests and operational testing.

Preparing for Tests

In preparation for special tests dur-

ing Phase C the student's **First Contact Survey** must be complete and the **PNP** must be correctly marked. Please complete the PNP for students who need Braille and alternate forms for students with visual impairments no later than **Monday, January 12**. These steps are completed in [Educator Portal](#). If you need technical assistance, please call the DLM Help Desk at 1-855-277-9751 or email them at DLM-support@ku.edu.

For all other students participating in Phase C field tests, complete the Access (PNP) Profile at your earliest convenience. Please keep in mind, once the PNP is complete, testlets can take up to 48 hours to generate. In addition, Assessment Coordinators should view the [Phase C Field Test Memo](#). It highlights unique features of the test experience in Phase C.

Phase C Field Test Process

The number of testlets assigned to each student depends on the grade and subject. Students will typically receive between 3 and 7 testlets per subject (English language arts and mathematics).

- Only one testlet at a time is assigned in each subject. The first testlets are assigned automatically after the window opens and only if the teacher has submitted the *First Contact Survey*. If the *First Contact Survey* is completed after the window opens, test assignment may be **delayed 24-48 hours**. The linkage level for the first testlet assigned to the student is based on the *First Contact Survey* responses.
- The second testlet in a subject is delivered approximately 4 business hours after the first testlet is completed. The linkage level for the second testlet is determined by the student's *First Contact Survey* and

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Phase C Field Test

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performance on the first testlet.

- Each remaining testlet in a subject area is assigned approximately 4 business hours after the previous testlet is completed. We recommend testing once in the morning which allows you to have the ability to administer the next testlet a few hours later, if you choose. Administering both the ELA and math testlets during one session will facilitate student progress through all testlets in both subjects simultaneously.

Testlet Information Pages

Testlet Information Pages (TIPs) are PDF documents provide the test administrator with important information about each testlet. During **Phase C**, follow this process to retrieve TIPs:

1. Use your student's KITE login information to view a list of the tests assigned.
2. Write down the names of each test on the list. All

tests will begin with "FT" and the subject (ELA or Math) and will end with a number.

3. Log out of KITE.

4. Go to the TIPs link on your Educator Resource Page: http://dynamiclearningmaps.org/content/erp_ye. Choose the appropriate subject (ELA or math) and grade. TIPs have the same name as the test names as they appear in KITE. Locate and download or print the TIP for each testlet your student was assigned.

At the End of Field Test

- Delete TIPs saved electronically and shred printed TIPs.
- If one or more of your students received a writing testlet, please go to <http://tinyurl.com/dlm-b-writing> to complete a short survey about that experience.
- If you have feedback about accessibility of testlets for certain students, please go to <http://tinyurl.com/dlm-b-access> to complete a short survey about that experience.