

## RULE IMPACT STATEMENT

### TITLE 210. STATE DEPARTMENT OF EDUCATION

#### CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES SUBCHAPTER 13. STUDENT ASSESSMENT

- a. **What is the purpose of the proposed rule change?**  
The purpose of the proposed amendment to 210:10-13-16 is to revise the procedures for high school students to meet graduation requirements for demonstration of mastery of state curriculum standards by demonstrating proficiency through end-of-instruction (“EOI”) exams and appeal denials of student diplomas under the Achieving Classroom Excellence Act. The current appeal procedures were promulgated by emergency rule which is due to at the end of the current legislative session. The proposed changes to the rule also provide a streamlined method for students to pursue an alternate method of demonstrating proficiency in a required subject area through an alternate method. The proposed changes to the rule also provide for categories of projects to provide students with disabilities and English Language Learners with additional opportunities demonstrate mastery under the alternate method.
- b. **What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?**  
The proposed changes will affect public school students and their parents/legal guardians, as well as public schools and public school districts.
- c. **What classes of persons will benefit from the proposed rule change?**  
The proposed changes will benefit public school students who have been denied diplomas by providing an appeal process to challenge the denial. Students who are unable to demonstrate proficiency in a subject area through an EOI exam will also benefit from the streamlined procedure for demonstration of proficiency through an alternate method. Students with disabilities and English Language Learners will also benefit from the proposed changes requiring separate categories of projects to be provided in accordance with the provisions of an IEP and/or LEIP.
- d. **What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?**  
The agency does not anticipate any economic impact upon affected classes of persons or political subdivisions as a result of implementation of the proposed rule change at this time.
- e. **What is the probable cost to the agency to implement and enforce the proposed rule change?**  
The agency does not anticipate any cost to the agency to implement and enforce as a result of the proposed change in the rule at this time. Additional record keeping, if any, will be performed by existing staff.
- f. **What is the economic impact on any political subdivision to implement the proposed rule change?**  
The agency does not anticipate any economic impact on any political subdivision to implement the proposed rule change at this time.
- g. **Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?**

The agency does not anticipate any adverse economic impact on small business as a result of the proposed rule change at this time.

h. **Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?**

No.

i. **Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.**

The agency does not anticipate any impact on public health, safety, or environment as a result of implementation of the proposed rule at this time.

j. **What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?**

The agency does not anticipate any detrimental effect on public health, safety, or environment as a result of implementation of the proposed rule at this time.

k. **Date Prepared:** February 22, 2013