

RULE IMPACT STATEMENT
STATE DEPARTMENT OF EDUCATION

Title 210

Chapter 15
Subchapter 27

- a. **What is the purpose of the proposed rule change?**
Proposed rules implement recent statutory changes to the Oklahoma Reading Sufficiency Act, enacted with the passage of SB 346. Proposed rules address third grade retention, good cause exemptions to retention and mid-year promotion, as provided by law.
- b. **What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?**
Students who score Unsatisfactory on the Reading portion of the 3rd grade OCCT will be affected, as will school districts providing services to those students. School districts may bear additional costs resulting from retention of third grade students, the purchase of alternative standardized assessments, and provision intensive remediation or other services, as provided by law.
- c. **What classes of persons will benefit from the proposed rule change?**
Underperforming students and parents of those students will benefit from the proposed rule changes.
- d. **What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?**
School districts may bear additional costs of educating retained students, providing transitional grades, or providing intensive remediation and other services.
- e. **What is the probable cost to the agency to implement and enforce the proposed rule change?**
Not applicable.
- f. **What is the economic impact on any political subdivision to implement the proposed rule change?**
School districts may bear additional costs resulting from retention of third grade students, the purchase of alternative standardized assessments, and provision intensive remediation or other services, as provided by law.
- g. **Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?**
Not applicable.
- h. **Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?**
No, as the statute requires retention of students who score Unsatisfactory on the 3rd Grade Reading portion of the OCCT, and remediation of those students who are identified as having a reading deficiency.
- i. **Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and**

environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.

Not applicable.

j. **What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?**

Not applicable.

k. The Rule Impact Statement was originally prepared: 12/19/12.