

## Reading Sufficiency Act (RSA) K-3 State Approved Screening Instruments

At this time, the following RSA screening instruments are in effect.

These were approved by the State Board of Education on April 25, 2013, for use at the beginning of the school year, for monitoring of progress, and for measurement of reading skills at the end of the school year:

- Aimsweb (K-3)
- The Children’s Progress Academic Assessment (K-3)
- DIBELS Next (K-3)
- DRA2+ (K-3)
- easyCBM (K-3)
- Group Reading Assessment and Diagnostic Evaluation (GRADE) [K-3]
- iReady Diagnostic (K-3)
- Literacy First (K-3)
- Measures of Academic Progress (MAP) (2-3)
- Measures of Academic Progress for Primary Grades (MPG) (K-2)
- mCLASS DIBELS Next (K-3)
- STAR Early Learning Enterprise (K-3)
  - Star Early Literacy
  - Star Reading Renaissance
- Woodcock Reading Mastery Tests (WRMT-III), Third Edition (K-3)

### **Statute 70 O.S. § 1210.508C (C)**

“C. The State Board of Education shall approve screening instruments for use at the beginning and end of the school year, for monitoring of progress, and for measurement of reading skills at the end of the school year as required in subsections A and B of this section; provided, at least one of the screening instruments shall meet the following criteria:

1. Assess for phonemic awareness, phonics, reading fluency, and comprehension;
2. Document the validity and reliability of each assessment;
3. Can be used for diagnosis and progress monitoring;
4. Can be used to assess special education and limited-English proficient students; and
5. Accompanied by a data management system that provides profiles for students, class, grade level and school building. The profiles shall identify each student's instructional point of need and reading achievement level. The State Board shall also determine other comparable reading assessments for diagnostic purposes and for periodic and post assessments to be used for students at risk of reading failure. The State Board shall ensure that any assessments approved are in alignment with the subject matter standards adopted by the State Board of Education.”

## **Statute 70 O.S. § 1210.508C (H)(1)**

“H.1. Any first-grade, second-grade or third-grade student who demonstrates proficiency in reading at the third-grade level through a screening instrument which meets the acquisition of reading skills criteria pursuant to subsection B of this section shall not be subject to the retention guidelines found in this section. Upon demonstrating the proficiency through the screening, the district shall provide notification to the parent(s) and/or guardian(s) of the student that they have satisfied the requirements of the Reading Sufficiency Act and will not be subject to retention pursuant to this section.”