

**OKLAHOMA STATE DEPARTMENT OF EDUCATION**  
**OKLAHOMA STATE BOARD APPROVED K-3 FORMATIVE ASSESSMENTS**

*Revised 8/18/15*

Assessment Name and Publisher	LEXILE	Minimum Demonstration of Third Grade Level Proficiency	Subtests and Skills Assessed	Score Reporting	Time to Administer	Appropriate Grade	Individual or Group Administration	Benchmark and Formative Assessment Forms
<b>Aimsweb</b> NCS Pearson, Inc.  <b>Contact Name:</b> Email <a href="mailto:jay.anderson@ncspearson.com">Jay Anderson</a>  VIDEO: <a href="#">Literacy Measures</a>	YES	<b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor) 40th percentile	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Word Identification (Vocabulary) *Comprehension *Spelling *Writing	<b>*Grade Equivalents</b> *Raw score *Standard Score *Percentile Score *Developmental Benchmarks <b>Lexiles:</b> <ul style="list-style-type: none"> <li>• Rate of Improvement</li> <li>• Norm-referenced</li> <li>• Criterion-referenced</li> </ul>	1-3 Minutes Per Assessment	K-3	Individual	Benchmark Progress Monitoring
<b>The Children’s Progress Academic Assessment™</b> Northwest Evaluation Association  <b>Contact Name:</b> Email <a href="mailto:stacy.gibbons@nwea.org">Stacy Gibbons</a>  <a href="#">NWEA Site</a> for more information	NO	<b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor) 40th percentile	*Phonemic Awareness *Decoding (Phonics) *Vocabulary *Comprehension *Listening Comprehension *Word Identification *Spelling	*Performance levels relative to grade-level expectations *Criterion-referenced *Raw Score	20-30 Minutes	K-3	Individual Group	Benchmark
<b>DIBELS Next</b> Cambium Education, Inc. Sopris Learning  Email <a href="mailto:susan.mclendon@cambium.com">Susan McLendon</a> Bids and Contracts Coordinator Cambium Learning 214-932-9489, ext. 9489  <a href="#">Sopris/DIBELS Website</a>	YES	<b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor) 40 <sup>th</sup> percentile on composite	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Letter Naming *Word Identification	<b>*Grade Equivalents</b> *Developmental Benchmarks *Subscale/Subtest Scores *Composite Scores *Error Analysis *Criterion Referenced *Raw Score	Administration Time Varies Depends On Measure	K-3	Individual Group	Benchmark Progress Monitoring

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<b>Developmental Reading Assessment®</b> , Second Edition, Plus (DRA2+), Pearson  <b>Contact Name:</b> Email <a href="mailto:kerri.neer@pearson.com">Kerri Neer</a>  VIDEO: <a href="#">Interactive Webinar</a>	NO	<b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor) Level 30	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Word Identification *Reading Engagement	<b>*Grade Equivalents</b> *Developmental Benchmarks *Subscale/Subtest Scores *Error Analysis *Criterion Referenced	7-20 Minutes	K-3	Individual	Benchmark Progress Monitoring
<b>easyCBM</b> Houghton Mifflin Harcourt, Riverside  <b>Contact Name:</b> Email <a href="mailto:scott.dittner@harcourt.com">Scott Dittner</a>  DOWNLOAD: <a href="#">easyCBM PowerPoint overview</a>	YES	<b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor) 40th Percentile	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Spelling *Word Identification	<b>*Grade Equivalents</b> *Raw score *Standard Score *Percentile Score *Norm-referenced *Criterion-referenced	1-30 Minutes	K-3	Individual Group	Benchmark Progress Monitoring
<b>Group Reading Assessment and Diagnostic Evaluation (GRADE)</b> NCS Pearson  <b>Contact Name:</b> Email <a href="mailto:jane.miller@ncs.com">Jane Miller</a>  VIDEO: <a href="#">Overview</a> DOWNLOAD: <a href="#">Pearson K-3 RFI</a>	NO	<b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor) 40th Percentile	*Phonemic Awareness *Decoding (Phonics) *Vocabulary *Comprehension *Listening Comprehension *Word Identification	<b>*Grade Equivalents</b> *Raw score *Standard Score *Percentile Score *Normal Curve Equivalents *Stanines *Subscale/Subtest Scores *Composite Scores *Error Analysis *Growth Score Equivalent *Norm-referenced *Criterion-referenced	45-75 Minutes	K-3	Individual Group	Benchmark

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<p><b>iREADY Diagnostic</b> Curriculum Associates, LLC</p> <p><b>Contact Name:</b> Email <a href="mailto:Judith.McLeod@curriculumassociates.com">Judith McLeod</a></p> <p>To learn more go to: <a href="http://www.i-ready.com/empower">www.i-ready.com/empower</a></p> <p>VIDEO: <a href="http://youtu.be/ENf8aGiZeuk">http://youtu.be/ENf8aGiZeuk</a></p>	YES	<p><b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor)</p> <p>Midyear On-level Placement</p> <p>40th Percentile</p>	<p>*Phonemic Awareness</p> <p>*Decoding (Phonics)</p> <p>*Vocabulary</p> <p>*Comprehension</p> <p>*Word Identification</p> <p>*High Frequency Words</p>	<p><b>*Grade Equivalents</b></p> <p>*Standard Score</p> <p>*Percentile Score</p> <p>*Subscale/Subtest Scores</p> <p>*Composite Scores</p> <p>*Error Analysis</p> <p>*Criterion-referenced</p>	30-45 Minutes	K-3	Group	Benchmark Progress Monitoring
<p><b>Literacy First</b> Professional Development Institute, Inc.</p> <p><b>Assessments include:</b> Comprehension Oral Reading Fluency Multidimensional Fluency Scale Phonics Phonological Awareness Skills Words Their Way</p> <p><b>Contact Name:</b> Email <a href="mailto:Stephanie.A.Hoskin@literacyfirst.com">Stephanie A. Hoskin</a> Senior Consultant <b>Catapult Learning   Literacy First</b></p> <p>Information: <a href="#">Catapult Learning Webinar</a></p>	NO	<p><b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor)</p> <p>All Prerequisite phonological, high frequency word assessments, comprehension, and phonics PK-2 Skills</p> <ul style="list-style-type: none"> <li>50th percentile with 3s or 4s on the Multidimensional Fluency Scale using 3rd grade level passage 1</li> </ul> <p>DER Intermediate Comprehension Assessment Mastery of</p> <ul style="list-style-type: none"> <li>Basic Signal Words</li> <li>Questioning</li> <li>Fiction: Predicting</li> <li>Story Elements</li> </ul>	<p>*Phonemic Awareness</p> <p>*Decoding (Phonics)</p> <p>*Passage Reading (Fluency)</p> <p>*Word Identification (Vocabulary)</p> <p>*Comprehension</p> <p>*Spelling</p> <p>*Developmental Stages of Spelling and Word Study</p> <p>*Listening Comprehension</p>	<p><b>*Grade Equivalents</b></p> <p>*Raw Score</p> <p>*Developmental Benchmarks</p> <p>*Subscale/Subtest Scores</p> <p>*Error Analysis</p> <p>*Feature Analysis</p> <p>*Criterion-referenced</p>	Administration Time Varies. Depends On Measure.	K-3	Individual Group depends on measure	Benchmark Progress Monitoring

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<b>Measures of Academic Progress (MAP)</b> Northwest Evaluation Association  <i>Contact Name:</i> Email <a href="mailto:Stacy.Gibbons@nwea.org">Stacy Gibbons</a>  <a href="http://www.nwea.org">NWEA site</a> for more information	YES	<b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor ) 40th Percentile	*Vocabulary *Comprehension *Spelling *Writing *Grammar *Mechanics *Conventions	<b>*Grade Equivalents</b> *Standard Score *Percentile Score *Normal Curve Equivalents *Stanines *Subscale/Subtest Scores *Lexile Estimates *Standard Errors for all RIT *Scores *Norm-referenced *Criterion-referenced	45-60 Minutes	2-3	Individual Group	Benchmark
<b>Measures of Academic Progress (MPG) for Primary Grades</b> Northwest Evaluation Association  <i>Contact Name:</i> Email <a href="mailto:Stacy.Gibbons@nwea.org">Stacy Gibbons</a>	NO	<b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor )  MPG, MAP for Primary Grades. MPG is scored on the same scale as MAP but the assessment is used for K-2 so not eligible for third grade proficiency requirements	*Phonemic Awareness *Decoding (Phonics) *Vocabulary *Comprehension *Word Identification *Spelling *Writing *Grammar *Mechanics *Conventions *Listening Comprehension	<b>*Grade Equivalents</b> *Standard Score *Percentile Score *Normal Curve Equivalents *Stanines *Subscale/Subtest Scores *Lexile Estimates *Standard Errors for all RIT *Scores *Norm-referenced *Criterion-referenced	45-60 Minutes	K-2	Individual Group	Benchmark
<b>mCLASS: DIBELS Next</b> Amplify Education, Inc.  <i>Contact Name:</i> Email <a href="mailto:Jim.Mylen@amplify.com">Jim Mylen</a>  For more information: <a href="http://www.amplify.com">Amplify.com</a>  Webinar: <a href="#">Click Here</a>	YES	<b>Minimum Demonstration of Third Grade Level Proficiency</b> (according to vendor ) A minimum composite score of 330 (at or above benchmark)	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Word Identification	<b>*Grade Equivalents</b> *Raw Score *Percentile Score *Developmental Benchmarks *Subscale/Subtest Scores *Composite Score *Error Analysis *Criterion-referenced	Administration Time Varies Depending On Grade Level And Measure	K-6	Individual Group	Benchmark Progress Monitoring

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<p><b>STAR Early Learning Enterprise</b>                      Renaissance Learning, Inc.</p> <p><b>Includes:</b></p> <ul style="list-style-type: none"> <li>• Star Early Literacy</li> <li>• Star Reading Renaissance</li> </ul> <p><b>Contact Name:</b>                      Email <a href="#">Debra Schoenick</a></p> <p>VIDEO: <a href="#">STAR Webinar</a></p>	YES	<p><b>Minimum Demonstration of Third Grade Level Proficiency (according to vendor )</b>                      40th Percentile for Star Reading.</p> <p>By third grade students with a minimum of grade level proficiency will have transitioned out of STAR Early Literacy and will be taking Star Reading</p>	<ul style="list-style-type: none"> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Passage Reading (Fluency)</li> <li>*Vocabulary</li> <li>*Comprehension</li> <li>*Alphabetic Principle</li> <li>*Visual Discrimination</li> <li>*Structural Analysis</li> <li>*Word Identification</li> </ul>	<p><b>*Grade Equivalents</b></p> <ul style="list-style-type: none"> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Developmental Benchmarks</li> <li>*Subscale/Subtest Scores</li> <li>*Scaled Score</li> <li>*Growth rate</li> <li>*Score</li> <li>*Literacy Classification</li> <li>*Estimated Oral Reading Fluency</li> <li>*Criterion-referenced</li> </ul>	10 Minutes	K-3	Individual Group	Benchmark Progress Monitoring
<p><b>Woodcock Reading Mastery Tests, Third Edition (WRMT- III)</b>                      NCS Pearson, Inc</p> <p><b>Contact Name:</b>                      Email <a href="#">Jane Miller</a></p> <p>VIDEO: <a href="#">Overview</a></p>	NO	<p><b>Minimum Demonstration of Third Grade Level Proficiency (according to vendor)</b>                      At least 489 Total Reading Cluster</p>	<ul style="list-style-type: none"> <li>*Phonemic Awareness</li> <li>*Decoding (Phonics)</li> <li>*Passage Reading (Fluency)</li> <li>*Vocabulary</li> <li>*Comprehension</li> <li>*Spelling</li> <li>*Writing</li> <li>*Rapid Automatic Naming</li> <li>*Word Identification</li> <li>*Listening Comprehension</li> </ul>	<p><b>*Grade Equivalents</b></p> <ul style="list-style-type: none"> <li>*Raw score</li> <li>*Standard Score</li> <li>*Percentile Score</li> <li>*Norm Curve Equivalents</li> <li>*Stanines</li> <li>*Developmental Benchmarks</li> <li>*Subscale/Subtest Scores</li> <li>*Composite Score</li> <li>*Error Analysis</li> <li>*Growth Scale Values</li> <li>*Relative Performance Index</li> <li>*Norm-Referenced</li> </ul>	15-30 Minutes	K-3	Individual	Benchmark Progress Monitoring