

# RSA Timeline

## 2015-2016

### Electronic Submissions

#### Third Grade Promotion and Retention- End of Year Report - *Submit online through the SSO*

**Open Date: Monday, June 1, 2015**

**Close Date: Tuesday, June 30, 2015**

This is a report and will provide the aggregate count of students that are being retained or have met Good Cause Exemption.

- ◆ Number of Students who meet qualifications for Good Cause Promotions/Probationary Promotion
- ◆ Number of Students who are being retained

#### Third Grade Promotion and Retention – End of Summer Report - *Submit online through the SSO*

**Open Date: Friday, July 31, 2015**

**Close Date: Friday, August 28, 2015**

This is a report that will provide the aggregate count of student that are being retained or have met Good Cause Exemption after remediation through SARP or Other Program in the 3rd grade.

- ◆ Number of Students who meet qualifications for Good Cause Promotions/Probationary Promotion
- ◆ Number of Students who are being retained

#### Third Grade Promotion and Retention Mid –Year Report – *Submit online through the SSO*

**Open Date: Tuesday, September 1, 2015**

**Close Date: Friday, October 30, 2015**

The Mid-Year Promotion report is a report that will provide the aggregate number of students who are being promoted mid-year. Mid- Year Promotions must be in the first semester and prior to Nov. 1.

- ◆ Number of Students who qualify for Mid Year Promotion based on District’s Mid Year Promotion Policy

#### Annual District Reading Plan – *Submit online through the SSO*

**Open Date: Friday, June 5, 2015**

**Close Date: Friday, August 28, 2015**

All Oklahoma School Districts must submit their district site RSA plans to meet the requirements for the reading goal, required assessments, and reporting for the 2014-2015 school year.

- ◆ Complete all sections of Elementary Reading Plan
- ◆ All Associated Sites are certified by School Site Principals
- ◆ District Plans are certified by District Superintendent
- ◆ Submitted for Approval to Oklahoma State Dept. of Education

**In order for a district NOT to electronically submit Reading Sufficiency Plan to OKSDE for *approval*, all of the following conditions must be met:**

- Have All Site Plans Been Previously Approved by OKSDE?
- Were There No Changes in Expenditures from The Previous School Year?
- Do All Site Expenditures Meet The Following Criteria?
  - Individual and small group tutoring
  - Purchase of a training in the use of screening and assessment measures
  - Summer Reading Academy school programs
  - Saturday School Programs
- Are All of Your Sites Meeting 100% of The RSA Goal Calculator?
- No School Sites on Needs Improvement List?

If any responses from the above are “NO” then the Annual District Reading RSA Plan must be electronically submitted for approval by **August 28, 2015**. *Annual Reading RSA Plans and RSA Child Count Surveys must be submitted, certified and approved by SDE before any RSA Funding is allocated.*

### Beginning-of-Year (BOY) Report - Submitted online through the SSO

**Open Date: Tuesday, September 1, 2015**

**Close Date: Thursday, October 1, 2015**

*Annual Reading RSA Plans and RSA Child Count Surveys must be submitted, certified and approved by SDE before any RSA Funding is allocated.*

- ◆ GOAL CALCULATOR (Final Calculation is the Percentage of students reading at or above grade level)
- ◆ RSA Child Count (Must be certified by District Superintendent through SSO)

**Provide written notification to parents of (K-3) students reading below grade level with the following information:**

- ◆ A description of the current services that are provided to the student
- ◆ A description of the proposed supplemental instructional services and supports that will be provided to the student that are designed to remediate the identified area of reading deficiency;
- ◆ That the student will not be promoted to the fourth grade if the reading deficiency is not remediated by the end of the third grade, unless the student is exempt for good cause
- ◆ Strategies for parents to use in helping their child succeed in reading proficiency
- ◆ That while the results of the criterion-referenced test administered are the initial determinant, they are not the sole determiner of promotion and that portfolio reviews and assessments are available
- ◆ Implementation of the specific criteria and policies of the school district for midyear promotion

### By End of Second Quarter According to School District’s Approved Calendar

Provide written notification to parents of (K-3) students reading below grade level that complies with 70 O.S. 1210.508E and includes information that:

- ◆ Student has been identified as having a substantial deficiency in reading;
- ◆ Student is on an Academic Progress Plan (APP), formally known as “Program of Reading Instruction”
- ◆ Student has potential need to attend a Summer Academy Reading Program.

### SARP Report (use Mid-Year test scores) - Data is submitted online through SSO

**Open Date: Monday March 14, 2016**

**Close Date: Friday, April 1, 2016**

- ◆ Submit SARP Child Count
- ◆ Submit the names of qualified teachers to teach the 2015 Summer Academy Reading Program and Assurance Statement
- ◆ Dates and Times of SARP Operation **(If Applicable) Applies only if district is conducting SARP**

### Preliminary End of Year Report - Data is submitted online through the SSO

**Open Date: Friday, May 1, 2016**

**Close Date: Thursday, June 1, 2016**

\*\*Will not include SARP or other summer Intensive Remediation

- ◆ ENTERED (Number of students who were identified as below benchmark on approved screen that moved into site after BOY Report)
- ◆ EXITED (Number of students who were identified as below benchmark and left or moved from site)
- ◆ COMPLETED (equal to or less than BOY+Entered-Exited=Completed)

**NOTE: Only those students who moved from the school site are subtracted, otherwise, students who were tested with the district approved assessment and are now on level are entered as completed program**